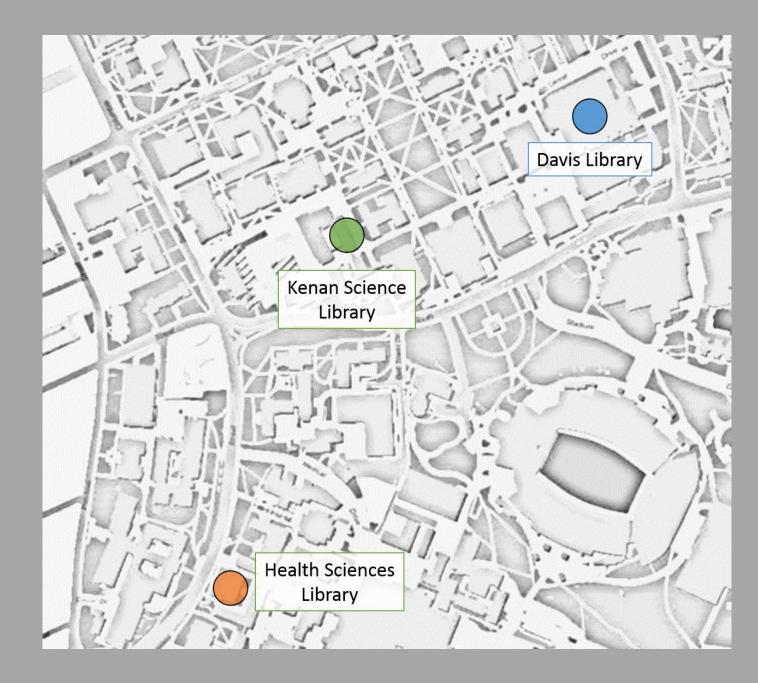
# Welcome to the Davis Library Research Hub

RESEARCH

@ UNC Libraries





# **Humanities DocSouth Data**

**Documenting the American South** docsouth.unc.edu/docsouthdata





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PRIMARY RESOURCES FOR THE STUDY OF SOUTHERN HISTORY, LITERATURE, AND CULTURE

Documenting the American South (DocSouth) is a digital publishing initiative that provides Internet access to texts, images, and audio files related to southern history, literature, and culture. Currently DocSouth includes sixteen thematic collections of books, diaries, posters, artifacts, letters, oral history interviews, and songs.

The University Library of the University of North Carolina at Chapel Hill sponsors Documenting the American South, and the texts and materials come primarily from its southern holdings. The UNC University Library is committed to the long-term availability of these collections and their online records. An editorial board guides development of this digital library,

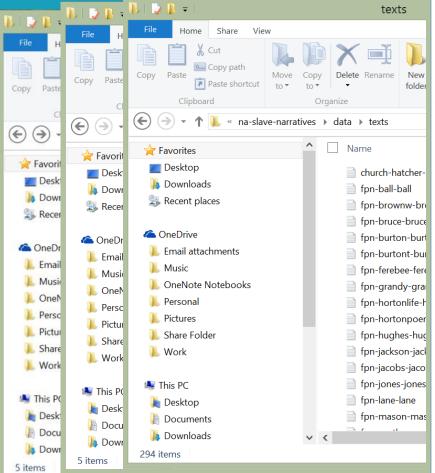
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URL: http://docsouth.unc.edu/ Last updated April 08, 2015



### **Doc South Data**



[Title Page Image]"My God! Can such things be!Hast Thou not said that whatsoe'er is doneUnto thy weakest and thy humblest one Is even done to Thee?" - WHITTIER.PREFACE.THE story which follows is true in every particular Responsible citizens of a neighboring State can vouch for the reality of the narrative. The language of the slave has not at all times been strictly adhered to, as a half century of bondage unfitted him for literary work The subject of the story is still a slave by the laws of this country, and it would not be wise to reveal his name.FIFTY YEARS IN CHAINSOR.THE LIFE OF AN AMERICAN SLAVE. CHAPTER I.SEPARATED FROM MY MOTHER.My story is a true one, and I shall tell it in a simple style. It will be merely a recital of my life as a slave in the Southern States of the Union - a description of negro slavery in the "model Republic."My grandfather was brought from Africa and sold as a slave in Calvert county, in Maryland. I never understood the name of the ship in which he was imported, nor the name of the planter who bought him on his arrival, but at the time I knew him he was a slave in a family called Maud, who resided near Leonardtown. My father was a slave in a family named Hauty, living near the same place. My mother was the slave of a tobacco planter, who died when I was about four years old. My mother had several children, and they were sold upon master's death to separate purchasers. She was sold, my father told me, to a Georgia trader, I, of all her children, was the only one left in Maryland. When sold I was naked, never having had on clothes in my life, but my new master gave me a child's frock, belonging to one of his own children. After he had purchased me, he dressed me in this garment, took me before him on his horse, and started home; but my poor mother, when she saw me leaving her for the last time, ran after me, took me down from the horse, clasped me in her arms, and wept loudly and bitterly over me. My master seemed to pity her: and endeavored to soothe her distress by telling her that he would be a good master to me, and that I should not want anything. She then, still holding me in her arms, walked along the road beside the horse as he moved slowly, and earnestly and imploringly besought my master to buy her and the rest of her children, and not permit them to be carried away by the negro buyers; but whilst thus entreating him to save her and her family, the slave-driver, who had first bought her, came running in pursuit of her with a raw-hide in his hand. When he overtook us, he told her he was her master now, and ordered her to give that little negro to its owner, and come back with him. My mother then turned to him and cried, "Oh, master, do not take me from my child!" Without making any reply, he gave her two or three heavy blows on the shoulders with his raw-hide, snatched me from her arms, handed me to my master, and seizing her by one arm, dragged her back towards the place of sale. My master then quickened the pace of his horse; and as we advanced, the cries of my poor parent became more and more indistinct - at length they died away in the distance, and I never again heard the voice of my poor mother. Young as I was, the horrors of that day sank deeply into my heart, and even at this time, though half a century has elapsed, the terrors of the scene return with painful vividness upon my memory. Frightened at the sight of the cruelties inflicted upon my poor mother. I forgot my own sorrows at parting from her and clung to my new master, as an angel and a saviour, when compared with the hardened fiend into whose power she had fallen. She had been a kind and good mother to me: had warmed me in her bosom in the cold nights of winter: and had often divided the scanty pittance of food allowed her by her mistress, between my brothers, and sisters, and me, and gone supperless to bed herself. Whatever victuals she could obtain beyond the coarse food, salt fish and corn bread, allowed to slaves on the Patuxent and Potomac rivers, she carefully, distributed among her children, and treated us with all the tenderness which her own miserable condition would permit. I have no doubt that she was chained and driven to Carolina, and toiled out the residue of a forlorn and famished existence in the rice swamps, or indigo fields of the South.My father never recovered from the effects of the shock, which this sudden and overwhelming ruin of his family gave him. He had formerly been of a gay, social temper, and when he came to see us on a Saturday night, he always brought us some little present, such as the means of a poor slave would allow - apples, melons, sweet potatoes, or, if he could procure nothing else, a little parched corn, which tasted better in our cabin, because he had brought it. He spent the greater part of the time, which his master permitted him to pass with us. in relating such stories as he had learned from his companions, or in singing the rude songs common amongst the slaves of Maryland and Virginia. After this time I never heard him laugh heartily, or sing a song. He became gloomy and morose in his temper, to all but me; and spent nearly all his leisure time with my grandfather, who

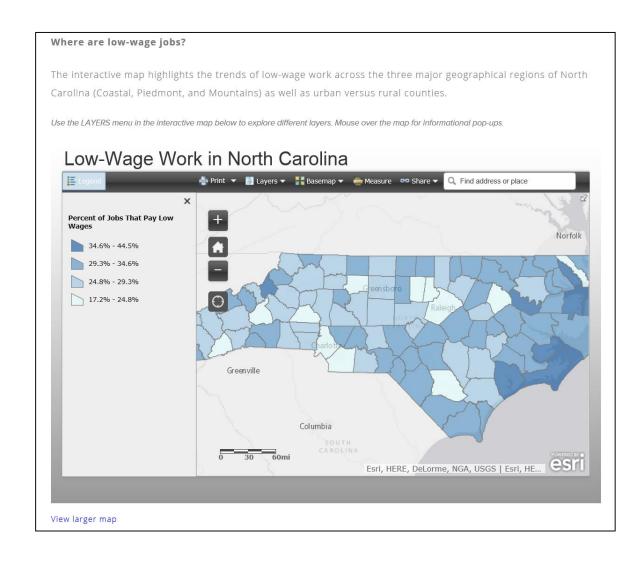
### **Social Sciences**

## Low Wage NC

http://www.lowwagenc.org/

City and Regional Planning class Librarians taught students about

- Data sources
- Online mapping
- Visualization tools
- Graphic design





## **Social Sciences**

Percent of the population in households with garbage collection by municipality and state 2010



#### MUNICIPALITIES USED IN PICTURES

YEAR	Municipality	A	8	C	D	E	F	G	14.	1	
2010	INHAPI	2.59	36.00	0.67	84.69	45.93	07.45	17898	42.20	2.52	
2010	COLÔNIA LEOPOLDINA	2.96	41.70	0.53	72.38	39.98	61.40	20019	8.23	15.09	
2010	JAPOATÁ	2.73	37.70	0.49	71.84	36.24	45.13	12938	20.88	7.02	
2010	OLINDA	1.66	17.50	0.44	32.53	17.74	38.44	1409	0.00	0.00	

#### ŒY:

- A- Fertility Rate
- B- Infant Mortality
- C- GINI Coefficient
- D- Percent of People Vulnerable to Poverty
- E- Percent of Households with Population Density Greater than 2
- F- Percent of Households with No Primary Education







https://www.youtube.com/watch?v=n5Bnh7Rw6p8&feature=youtu.be



### **Social Sciences**

### Political Science

Librarians visited the class and helped students find and analyze data to test their research hypotheses.

Broad types of data analysis:

- Text frequencies
- Cross-tabulations





### **Sciences**

### **Health Sciences**



- Provides assistance finding data
- Research Data Management (Data Management Plans, etc.)
- Offers an active training program examples:
  - UNIX for Biologists
  - Web Mapping with ArcGIS Online
  - GeoServices in Health Informatics

### **Sciences**

### Data Wrangling Workshop

http://datawrangling.web.unc.edu/

- •Cleaning data using Excel and OpenRefine
- Analyzing data using R, and RStudio and SQL
- Data visualization using GGPLOT2

#### **Data Wrangling Workshop**



#### Background

Posted on January 27, 2016 by Matthew Jansen

Do you have data in Excel that you need to clean up and manipulate? Want to learn R? Familiarity with R is not required. Wondering how SQL can help you manage data?

#### Topics covered:

- Excel Introduction to Excel for data
- OpenRefine Cleaning and standardizing data
- R and RStudio Data analysis and visualization
- SQL Data management

Sear

#### Recent Posts

Background

#### Recent Comments

 WebDotUNC Team on Background

#### Archives

January 2016

#### Categories

Uncategorized

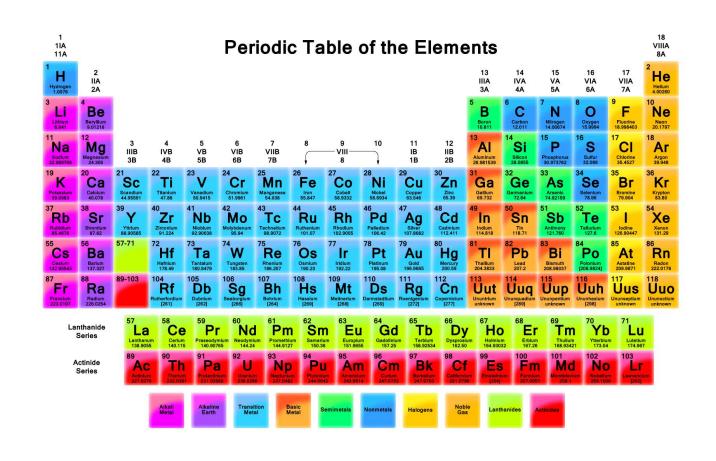


### **Sciences**

# Data Literacy Module for General Chemistry

Students will develop skills to ensure their data are:

- Accessible
- Discoverable
- Secure
- Archived
- Citable





# Additional Resources from the Library

Teaching Data guide: <a href="http://guides.lib.unc.edu/teachingdata">http://guides.lib.unc.edu/teachingdata</a>.

Data citations guide: <a href="http://guides.lib.unc.edu/citedataThe">http://guides.lib.unc.edu/citedataThe</a>

Request that the Library purchase a data set: <a href="http://library.unc.edu/services/data/purchase/">http://library.unc.edu/services/data/purchase/</a>

